

**United Association
for Labor Education**

**Lowell, MA
June 13–16, 2023**

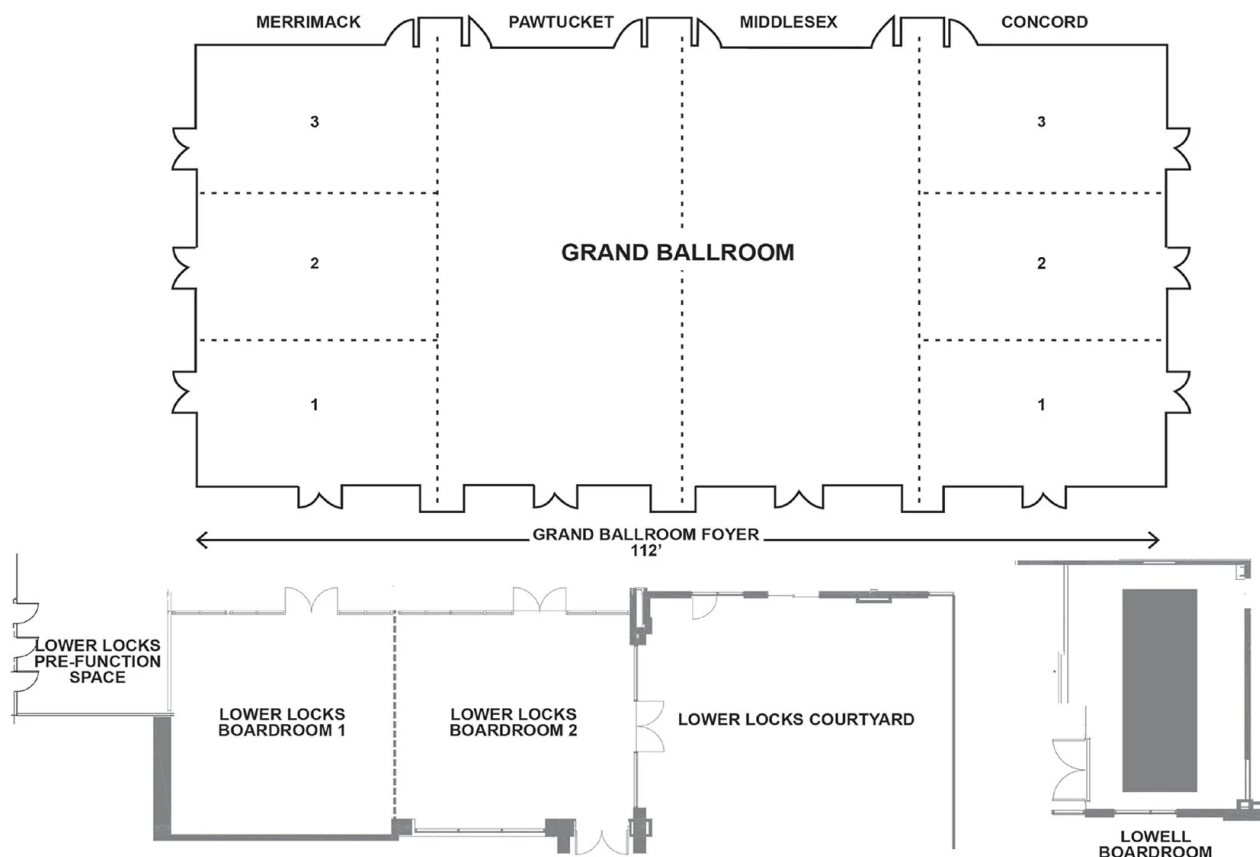
**2023
Conference**

***Labour
Education
Saves
Democracy!***

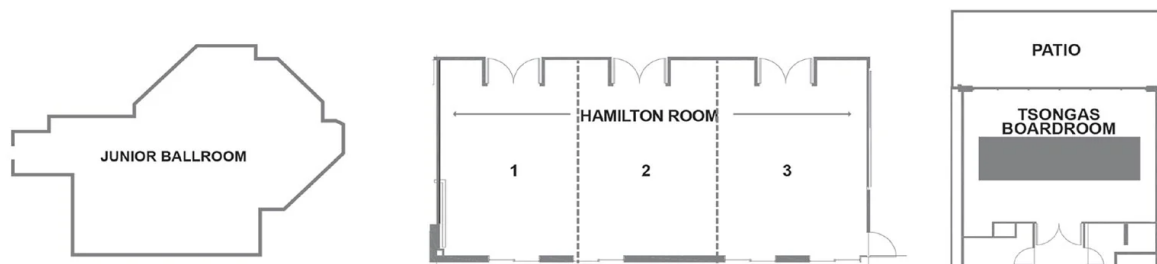
An illustration featuring two hands in the foreground. The left hand, which is dark-skinned, holds a thick, orange book with a speckled border. The right hand, which is light-skinned, holds a blue banner with a white border. The banner and book are positioned in front of a large, multi-story red brick factory building with many windows and a tall chimney. The background is a light, textured grey.

UALE Conference Meeting Spaces

UMASS LOWELL INN & CONFERENCE CENTER—FIRST FLOOR



UMASS LOWELL INN & CONFERENCE CENTER—SECOND FLOOR



Sensory friendly space:

Everyone is welcome to use this small space which will be free of fluorescent lighting and will contain fidgets for those who need to take a quiet moment throughout the day.

Lowell Boardroom, 1st floor

Conference office:

This is the central station for presenters who have questions and/or need to replenish supplies.

Tsongas Boardroom, 2nd floor

Conference at a glance

Monday, June 12

3:00pm-6:00 p.m.
UALE Executive Board Meeting
Hamilton Room, 2nd floor

Tuesday, June 13

12:00pm-2:30pm
Labor History Tour
with Professor Robert Forrant
Meet in hotel lobby

4:00pm-5:00pm
Welcome and Opening Session
Middlesex and Pawtucket, 1st floor

5:00pm-6:00pm
Working Groups

6:00pm-7:00pm
Dinner on your own

7:00pm-9:00pm
Concurrent sessions A

Wednesday, June 14

7:00am-8:00am
Breakfast
Middlesex and Pawtucket, 1st floor

8:00am-5:00pm
Vendors and Posters
Grand Ballroom Foyer, 1st floor

8:00am-10:00am
Concurrent sessions B

10:00am-10:30am
Morning coffee break
Grand Ballroom Foyer, 1st floor

10:30am-12:15pm
**Plenary: A Discussion about Labor,
Education, and Democracy**
Middlesex and Pawtucket, 1st floor

12:30pm-1:30pm
Sponsored lunch: Women's Caucus
Middlesex and Pawtucket, 1st floor

1:45pm-2:45pm
Working Groups

3:00pm-5:00pm
Cultural event:
Boott Cotton Mills Museum

5:00-6:30
Regional Meetings

7:00pm-9:00pm
Reception
Middlesex and Pawtucket, 1st floor

Thursday, June 15

7:00am-8:00am
Breakfast
Middlesex and Pawtucket, 1st floor

7:00am-8:00am
Directors' meetings

8:30am-10:30am
Concurrent Sessions C

10:30am-12:30pm
**Plenary: Political Polarisation and
the Art of Conversation**
Middlesex and Pawtucket, 1st floor

12:30pm-1:30pm
Sponsored lunch:
Workers of Color Caucus
Lower Locks Room, 1st floor

1:30pm-3:30pm
Concurrent Sessions D

3:30pm-4:00pm
Afternoon coffee break
Grand Ballroom Foyer, 1st floor

4:00pm-5:30pm
Membership Meeting
Middlesex and Pawtucket, 1st floor

7:00pm-9:30pm
Awards Banquet
Middlesex and Pawtucket, 1st floor

Friday, June 16

7:00pm-8:00am
Breakfast
Middlesex and Pawtucket, 1st floor

8:00am-10:00am
Concurrent Sessions E

10:00am-10:30am
Morning Coffee Break
Grand Ballroom Foyer, 1st floor

10:30am-12:30pm
**Plenary: Democracy Under Siege:
Organized Labor Leads the
Resistance in the South**
Middlesex and Pawtucket, 1st floor

12:00pm-1:00pm
Boxed lunches available

United Association for Labor Education



Who we are:

The United Association for Labor Education is an organization of labor educators based primarily in the United States and Canada. However, we are open to all labor educators and organizations globally. We are a member organization of the International Federation of Workers' Education Associations.

Our US-based membership is divided into 4 regions: Northeast, South, Midwest, and West. Each US region has a Regional Representative on the Executive Board. In addition, the Executive Board also has 3 At-Large members with at least one of those members representing Canada to ensure that Canadian voices are represented on the Board.

UALE Board Members

Amanda Pacheco

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Sherman Henry

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Our purpose:

- To promote and encourage the development of labor and worker education, to make labor education accessible to all working people, and to promote collective bargaining and the right to organize.
- To bring labor educators together for mutual aid and benefit, to promote their professional development, and to advance their economic and social well-being.
- To advocate for the development and support of labor education programs in higher education and the labor movement.
- To promote professional standards for the field of labor education and labor studies.
- To promote and publish relevant research.
- To promote and facilitate cooperation among unions, union education departments, university and college-based labor centers and programs, and community-based labor education programs.
- To advance affirmative action for women and people of color and other under-represented groups within the field of labor education.

Leslie Lopez

Western Region Representative
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Richard Gaboton

At-large Representative – Canada
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Robyn Gulley

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John Lepley

Union-Based Representative
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Todd Lu

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At-large Representative
AFL-CIO
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Douglas Swanson

At-large Representative
University of Missouri
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Awards and Nominees

Winner Lifetime Achievement Award

Barbara Byrd

This award recognizes an individual who has made an outstanding contribution to the field of labor education over the course of his or her lifetime.

This year's winner, Barbara Byrd, has had a long and distinguished career as a labor educator, and has mentored many UALE members over the years. Barbara was both a faculty member at the Labor Education and Research Center at the University of Oregon and the Secretary-Treasurer of the Oregon AFL-CIO.

Barbara has a bachelor's degree in Sociology from Rice University in Houston, a master's degree in Labor Studies from the University of Massachusetts, Amherst, and a PhD in Adult Education from the University of Texas in Austin. She has taught at a number of higher ed institutions, including Indiana University, San Antonio College, the City College of San Francisco, and eventually the University of Oregon.

Barbara has been a champion for workers for her entire career, and in addition to Labor Studies on the academic side and stewards trainings on the union side, she has advocated for the expansion of apprenticeship programs, particularly for women and people of color. She has worked tirelessly to promote connections between labor and environmental groups; she has been active planner and facilitator for the Summer Institute for Union Women, the UALE Women's Summer School for the West Coast. She has been a key founder of both the Cascade Region Labor Leadership Initiative and the Oregon Women Labor Leaders group.

In a very busy career, Barbara has still made time for UALE, serving on the board and staying active in the Working Groups, particularly the Labor Councils Working Group. She has touched the lives of so many union members and labor educators over the years, and it is truly our honor and privilege to present her with this award.



Nominees

Lifetime Achievement Award

Gene Carroll

Gene recently retired from the Cornell program where he worked for many years. Hundreds of labor leaders have been trained by Gene. He still teaches labor history at CUNY. He was the founder of NY JWJ and a key strategist for the UMWA's Pittston Strike.

Tess Ewing

Tess Ewing has been an activist all her adult life. The specific issue or sector of the Movement has changed: women's liberation, anti-racism, anti-imperialism, tenants' rights, LGBTQ rights, labor, immigrant rights—but the basic goal of social and economic justice has remained the same. For the last 40 years, Tess has made her home in the labor movement, focusing especially on promoting the activism and leadership of women and people of color. Tess retired in 2012 from UMass Boston, where she coordinated the Labor Extension Program. Since then she has remained active with WILD, the Women's Institute for Leadership Development, and UALE, the United Association of Labor Educators. She also hosts a monthly community access cable TV program in Cambridge on women and work, and recently has been a part of the Cambridge Committee to Raise the Minimum Wage.

Ruth Needleman

Ruth has been retired for several years, but she was hands down, one of the great labor educators in any university. In addition to her many years at Indiana University Northwest, she founded the Swing-Shift college that enabled hundreds of steelworkers in the Gary IN area to attend, be successful, and complete their college education. Many leaders in various union and worker's organizations owe their success to Ruth Needleman. She has never been honored by UALE, and the time has come to recognize a pioneer in her field and her contributions to the history of Labor/Worker education.

Marilyn Sneiderman

Marilyn Sneiderman directs the Center for Innovation in Worker Organization at Rutgers' School of Management and Labor Relations, bringing with her 30 years of experience in labor, community, faith based, immigrant and racial justice organizing, as well as extensive experience in managing large staffs and managing intensive organizational change work. For 10 years, Sneiderman directed the National AFL-CIO's Department of Field Mobilization, where she helped launch the national "Union Cities" initiative, focused on increasing the capacity to support and win organizing, political and policy campaigns in states and cities throughout the country. Sneiderman most recently served as Executive Director of AVODAH, a national Jewish social justice organization where she expanded the scope, impact and budget of the organization. Sneiderman edited Organizing Guide for Local Unions and Numbers that Count, which introduced the "organizing model of unionism."

Carol Wall

Carol joined the Public Service Alliance of Canada (PSAC) as a Negotiator in 2003 having worked previously with the Communications, Energy and Paperworkers Union, and as an activist with the Southern Ontario Newspaper Guild. Her brilliance, sharp wit, and deep commitment to trade union principles made her loved and respected by her bargaining teams. After leaving PSAC, Carol took that same commitment for workers' rights to the Federal Mediation and Conciliation Service. In 2005, Carol ran for President of the Canadian Labour Congress. She pushed the labour movement to meaningfully address racism, equality and social justice, and to be a more dynamic agent of change for workers across Canada and around the world. Carol co-wrote the book Education for Changing Unions (2002), winner of the United Association for Labour Education's "Best Book related to the field of Labour Education" award.

Jeff Grabelsky

Jeff is a long-time UALE member and has had a decades-long career as an organizer and labor educator based out of Cornell's ILR School. He was integral to the founding of the Worker Institute and the new ILR Climate Jobs Institute. A proud IBEW member, Jeff has touched many labor leaders in New York State and across the country through Cornell's Union Leadership Institute (ULI) and National Labor Leadership Institute (NLLI). He has also worked closely with union leaders in the building and construction trades to emphasize racial justice and organizing, pioneering the Construction Organizing Member Education Training (COMET) program. Jeff is a fantastic mentor for the next generation of labor educators. He is incredibly generous with his time talking through curriculum design and union strategy with young leaders and educators.

Awards and Nominees

Winner **Outstanding Contribution** **to the Field**

Susan Winning, Racial Justice **Programming for the North Shore** **Labor Council**

This award recognizes an outstanding example of the connection between labor education and activism: a new curriculum, important project, outstanding campaign on an issue, or an exemplary effort to use labor education to strengthen the labor movement.

Susan has provided outstanding labor education in Massachusetts for over 40 years. She also gave many labor education classes for her union, SEIU Local 888, for which she helped found a retiree chapter. She remains an active participant in the North Shore Labor Council and during the pandemic, she was part of a team that developed a popular education program on racial justice for Labor Council members over the course of a year. While the Council was meeting over Zoom, Susan helped to lead monthly conversations exploring topics including how racism shows up in labor spaces, how the labor movement and the racial justice movement overlap, and how unions can work for racial justice in their workplaces and communities.

Susan worked as the Executive Director of the Women's Institute for Leadership Development (WILD,) which provides education and training for women in unions, from 1993 to 2001. She has continued as a very active volunteer for WILD, developing the leadership curriculum, and training and mentoring new women leaders and facilitators. She joined the UMass Lowell Labor Education Program in 2002 as the Labor Extension Coordinator and retired in 2019. She remains active in retirement.



Nominees

Outstanding Contribution to the Field

Joanie Parker

Joanie was a labor educator for the Teamsters in Washington, and in SEIU 1199. She has also provided great labor education in other venues. She was a former director of the Women's Institute for Leadership Development, and she teaches Co-Counseling classes for union members.

American Labor Studies Center

To recognize the importance and success of the mission of the American Labor Studies Center is to promote the teaching and learning about the American labor movement and its history in K-12 schools nationwide through its award-winning web site (www.labor-studies.org) and its online and in person workshops for teachers and others as well as its restoration and operation of the Kate Mullany National Historic Site (www.katemullanyrhs.org) that recognizes the woman who formed and led our nation's first bona fide all-female union - the Troy Collar Laundry Union - in 1864 as a physical site to interpret this important phase of labor history.

Sharon Szymanski

I nominate Professor Sharon Szymanski for "WireWomen Lighting it Up, What It's Like to be a Female Union Electrician," a children's book Professor Szymanski authored in collaboration with her Local 3 IBEW electrician apprentice students at the Harry Van Arsdale Jr. School for Labor Studies in NYC. It began as a class project in response to the question, "Why aren't there more women in the trades?" The main answer? Young girls just don't know that being an electrician – a union electrician – is a challenging, lucrative and fun career. The idea for the book was born, and the end product tells a great story about the power of a union for women workers--indeed for all workers. It has great illustrations by Setare Arashloo and is published by Hardball Press. <https://www.hardballpress.com/little-heroes.html>

Marie Clark Walker

Marie is the first woman of colour to hold the position of Secretary-Treasurer for the Canadian Labour Congress (CLC), and the youngest officer in CLC history. Prior to 2017, she served as Executive Vice-President of the CLC for five terms, also the first woman of color to hold that position. Alongside her work in Canada, Marie is a Titular Member on the International Labour Organization (ILO) Governing Body. In 2017, she served as Vice-President (Workers) of their annual conference, the second Canadian female worker, and the only person of color from Canada to hold the position since 1919. Most recently, she was elected Worker Vice-Chair and spokesperson for the standard setting discussion on violence and harassment in the world of work. In this role, she helped to negotiate the historic Convention and Recommendation on Violence and Harassment in the World of Work. She is the Chair of the International Trade Union Confederation (ITUC) Women's Committee.

Awards and Nominees

New Generation Award Finalists

This award is given for the best paper presentation at the UALE conference by a new or aspiring student, labor educator or researcher. Students and first-time presenters are encouraged to submit papers to a student scholarship selection committee. Already selected by committee from a competitive field, **the four finalists will make presentations on Thursday, June 15 from 8:30am to 10:00am in the Hamilton Room. The winner of the award will be announced at the Awards Banquet on Thursday night.**

This year's finalists are:

Ana Djordjevic

New York State Nurses Association

"No One Left Behind: an Intersectional Approach to Nurses Building Power and Achieving Social Justice at the Bedside and in the Workplace"

Melanie Kruevelis

CUNY School of Labor and Urban Studies

"The State of Labor Education in U.S. Colleges and Universities: Results of a 2023 Survey"

Kriss Li

Public Service Alliance of Canada – BC

"Support Precarious Workers' Right to Organize: An Introduction to Broader-Based and Sectoral Organizing"

Kayleigh Truman

IATSE Local 1

"COVID 19: Shining a Light on the Mental Health of Entertainment Workers"

Best Book published from 2021-2023

This award is for a book published during the previous 2 year period that has been especially valuable in labor education. It is for a book that represents responsible scholarship, new ideas, creative thinking, an intellectual contribution to the labor movement, the broader workers' movement, labor economics, politics, culture, or any other topic related to work or labor.

Winner:

The Future We Need, Erica Smiley and Sarita Gupta

Cornell University Press, 2023

In *The Future We Need*, Erica Smiley and Sarita Gupta bring a novel perspective to building worker power and what labor organizing could look like in the future, suggesting ways to evolve collective bargaining to match the needs of modern people—not only changing their wages and working conditions, but being able to govern over more aspects of their lives.

Weaving together stories of real working people, Smiley and Gupta position the struggle to build collective bargaining power as a central element in the effort to build a healthy democracy and explore both existing levers of power and new ones we must build for workers to have the ability to negotiate in today and tomorrow's contexts. *The Future We Need* illustrates the necessity of centralizing the fight against white supremacy and gender discrimination, while offering paths forward to harness the power of collective bargaining in every area for a new era.

Outstanding Book Award Nominees

Work Work, Work	Michael D. Yates	Monthly Review	June 2022
The Bootleg Coal Rebellion: The Pennsylvania Miners Who Seized an Industry, 1925–1942	Mitch Troutman Foreword by Staughton Lynd	PM Press	August 2022
Fighting Times: Organizing on the Front Lines of the Class War	Jon Melrod	PM Press	September 2022
Labor Power and Strategy	John Womack Jr. Edited by Peter Olney and Glenn Perušek	PM Press	January 2023
Working It: Sex Workers on the Work of Sex	Matilda Bickers, peech breshears, and Janis Luna	PM Press	March 2023
Labor in the Age of Finance	Sanford Jacoby	Princeton University Press	June 2021
Latinas on the Line: Invisible Information Workers in Telecommunications	Melissa Villa-Nicholas	Rutgers University Press	January 2022
The Red Thread: The Passaic Textile Strike	Jacob Zumoff	Rutgers University Press	July 2021
Making Choices, Making Do: Survival Strategies of Black and White Working-Class Women during the Great Depression	Lois Rita Helmbold	Rutgers University Press	October 2022
The Many Futures of Work	Edited by Peter A. Creticos, Larry Bennett, Laura Owen, Costas Spirou, and Maxine Morphis-Riesbeck	Temple University Press	November 2021
Power Concedes Nothing	Linda Burnham, Max Elbaum, and Maria Poblet	OR Books	September 20, 2022
Revolutionary Nonviolence: Organizing for Freedom	James M. Lawson, Jr.	UC Press	February 2022
Ageism at Work: Deconstructing Age and Gender in the Discriminating Labour Market	Ellie Berger	University of Toronto Press	April 2021
From Consent to Coercion	Bryan Evans, Carlo Fanelli, Leo Panitch and Donald Swartz	University of Toronto Press	March 2023
Jobs with Inequality	John Peters	University of Toronto Press	July 2022
Smelter Wars	Ron Verzuh	University of Toronto Press	January 2022
Twenty-Two Cents an Hour	Doug Crandell	Cornell University Press	April 2022
Along the Integral Margin	Stephen Campbell	Cornell University Press	August 2022
A Racial Reckoning in Industrial Relations	Tamara Lee, Sheri Davis-Faulkner, Naomi R Williams, and Maite Tapia	Cornell University Press	September 2022
Chasing Automation	Jerry Prout	Cornell University Press	July 2022
Power Despite Precarity: Strategies for the Contingent Faculty Movement in Higher Education	Helena Worthen & Joe Barry	Pluto Press	August 2021
Contracting Freedom Race, Empire & U.S. Guestworker Programs	Maria Quintana	University of Pennsylvania Press	May 2022
Working 9 to 5: A Women's Movement, a Labor Union, and the Iconic Movie	Ellen Cassedy with a Foreword by Jane Fonda	Chicago Review Press	September 2022
Class Struggle Unionism	Joe Burns	Haymarket Books	March 2022
Daring to Struggle, Daring to Win: Five Decades of Resistance in Chicago's Uptown Community	Helen Shiller	Haymarket Books	December 2022
Labor Under Siege	Harvey Schwartz	University of Washington Press	October 2022

Working Groups and Caucuses

Working Groups are self-organized groups within UALE that come together around a particular topic or area of interest. They are open to all UALE members to join, and may also include non-members of UALE. Meeting times and locations of each working group are noted below and in the conference schedule. Everyone is welcome.

- Central Labor Councils
- Immigration/Globalization
- K-14 Education
- Labor Film Documentaries
- Online Education
- Popular Education
- Worker Writers
- Young Workers

In addition to the working groups, UALE has two identity-based caucuses, each of which hosts a luncheon for any member who identifies as part of that caucus: the Women Workers' Caucus (Wednesday) and the Workers of Color Caucus (Thursday).

Cultural Events

Walking Tour (Tuesday, June 13 at noon)

Note: Preregistration and payment is required for this event.

Join UMass Lowell's Robert Farrant on a walking tour of downtown Lowell. Lowell is the home of the Industrial Revolution in America, as well as the home to some of the earliest strikes in US history and a thriving abolitionist movement. Farrant will guide participants through important sites and memorials throughout the downtown area, including labor memorials and Underground Railroad stops. Participants will also enjoy a screening of the 40-minute film **Contradictory Place: Cotton Mills Alongside Anti-Slavery Efforts in Lowell, Massachusetts**.

Farrant is a Distinguished University Professor, the highest honor accorded to faculty at UML, and teaches courses on labor history and immigration in the Department of History. He has been a consultant to the United Nations Industrial Development Organization, the International Labour Organization, the Organization for Economic Cooperation and Development, the International Metalworkers Federation, and several trade unions. His most recent book is *Where Are the Workers? Labor's Stories at Museums and Historic Sites*, co-edited with Mary Ann Trasciatti (U of Illinois Press 2022).

Boott Cotton Mills Museum and Tsongas Industrial History Center Tour (Wednesday, June 14 from 3-5pm)

Conference participants will enjoy free entry to the Boott Cotton Mills Museum, part of the Lowell National Historical Park, during this time period. Staff from the Tsongas Industrial History Center will be present to demonstrate educational programming, including their popular "Workers on the Line" activity. Plan to spend about an hour exploring the exhibits, including the expansive weave room packed with over eighty still-working historic power looms from the 1920s. Experience just a fraction of what Lowell's mill girls and immigrant laborers would have seen, heard, smelled and felt when they worked in the mills during the era of the Bread & Roses strike and its sister strike in Lowell. The museum is approximately a 15-minute walk from the conference hotel, and rides will be available in both directions.

Tom Juravich (featured performer during our Wednesday night reception)

Tom will perform songs of the New England “mill girls” covering a wide variety of topics ranging from the work itself to community and family life. Tom will perform a variety of these songs and provide information about their origin and relevance to working women’s struggles today. Professor Juravich has been writing and singing labor songs for over 40 years and has five recordings of work/labor songs. His last CD, “Altar of the Bottom Line,” was sponsored by 17 unions. When he’s not singing, you can find him at the University of Massachusetts Amherst Labor Center, where he is Professor and has served as Director from 1996 to 2007 and 2016 to 2018. You can read more of Tom’s work on mill songs in “Bread and Roses: The Evolution of a Song, Labor Songbooks, and Union Culture,” published in *Labor: Studies in Working Class History* (2020).

Ben Grosscup (featured performer during our Thursday night banquet)

Ben leads songs on picket lines and at union meetings to agitate for workers’ power on the job. Drawing upon activist folk singing traditions, he brings new songs to the places where they are most relevant. He works with unions and other social justice organizations to raise political consciousness while singing together for a common purpose. The unions he has sung for include: Massachusetts Nurses Association; Vermont Federation of Nurses and Health Professionals; United Nurses and Allied Professionals; New York State Nurses Association; Massachusetts Teachers Association; SEIU Local 509; UFCW Locals 1459 and 919, the United Electrical, Radio and Machine Workers of America, and AFT-CT. He performs a wide range of politically inspired music—much of it original. Based in Greenfield, MA, Ben serves as Executive Director of People’s Music Network (www.peoplesmusic.org), a diverse community of singers, artists, activists and allies that cultivates music and cultural work as catalysts for a just and peaceful world.

Conference Schedule

Monday, June 12

3:00-6:00 p.m.

UALE Executive Board Meeting

Hamilton Room, 2nd floor

3:00-6:00 p.m.

Registration

Hotel Lobby, 1st floor

Sensory friendly space:

Everyone is welcome to use this small space which will be free of fluorescent lighting and will contain fidgets for those who need to take a quiet moment throughout the day.

Tsongas Boardroom, 2nd floor

Tuesday, June 13

12:00pm-2:30pm

Labor History Tour with Professor Robert Forrant

Meet in hotel lobby; registration and fee required

11:00pm-6:00pm

Registration

Hotel lobby, 1st floor

3:00-6:00pm

Vendor tables and posters

Grand Ballroom Foyer, 1st floor

4:00pm-5:00pm

Welcome and Opening Session

Middlesex and Pawtucket, 1st floor

Denise Hampden, Resident Education Officer for the Public Service Alliance of Canada, will ground us with a land acknowledgement and call to action during this opening session.

5:00pm-6:00pm

Working Groups

K-14 Labor Education

Concord, 1st floor

Worker Writers

Hamilton, 2nd floor

Immigration & Globalization

Merrimack, 1st floor

Young Workers

Pawtucket and Middlesex, 1st floor

6:00pm-7:00pm

Dinner on your own

7:00-9:00pm

Concurrent sessions A

A1. Teaching Demo, 7:00-9:00pm

Leading with Labor's Values

Concord, 1st floor

Anneta Argyres, Labor Extension Program, UMass Boston Labor Resource Center

Nancy Luc, Building Pathways MA

Marcy Goldstein-Gelb, National COSH Co-Executive Director

"Leading with Labor's Values" is a series of participatory sessions developed as part of the Harvard Trade Union Program (HTUP), designed to encourage the participants reflect on their roles and responsibilities as leaders within the labor movement, and develop plans for what change they will lead in their unions to advance the alignment between their unions' practices and "labor's values." The presenters will give an overview of the whole program and demonstrate a few activities that were piloted in this year's HTUP program in order to better integrate an anti-racism lens into leadership development. The workshop will conclude with time to debrief the curriculum and invite workshop participants to reflect on their organizations' leadership development programs.

A2. Interactive Panel, 7:00-9:00pm

Injury2All: Tools for Building Power with Immigrant Workers

Merrimack, 1st floor

Shannon Lederer, AFL-CIO, moderator

Yanira Merino, LCLAA President

Danie Tarrow, RWDSU Collective Bargaining Representative

Jose Palma, National TPS Alliance Coordinator

This interactive session will highlight the need to improve immigration literacy in our movement as part of our broader power building efforts. Status affects nearly every aspect of immigrant workers lives and livelihoods, and our unions need to understand how and why. Participants will discuss tools and strategies to meet immigrant workers where they are and help them advance along a trajectory toward full rights in our economy and our democracy. In particular, the session will focus on Temporary Protected Status, naturalization, and the new Deferred Action process for workers who are organizing. Speakers with deep movement expertise will highlight the work that has been done to win and expand these vital protections, and participants will leave with concrete, practical resources to support unions in their efforts to keep up the fight for justice for immigrant workers, and all workers.

A3. Interactive Panel, 7:00-9:00pm

Building an Equitable, Diverse, & Unionized Green Energy Economy:

What We Can Learn from Pre-Apprenticeship Programs

Hamilton, 2nd floor

Moderator: Nicole Schwartz, Executive Director, TradesFutures

Zach Cunningham, Training & Education Associate, Cornell ILR Climate Jobs Institute

Melissa Shetler, Senior Training & Education Associate, Cornell ILR Climate Jobs Institute

Mary Vogel, Executive Director, Building Pathways Massachusetts

Climate change is an existential threat to our democracy and to the habitability of our communities. While there are enormous job opportunities in the transition to a clean energy economy, we as a society must ask what these jobs will look like and who will have access to them. Pre-apprenticeship is a key tool to diversify construction unions, expand career opportunities in the trades most likely to see job growth due to climate action, and to build the next generation of unionists. In this session, panelists will broadly discuss pre-apprenticeship as a tool for diversifying construction, as well as the specific best practices outlined in the Cornell ILR Climate Jobs Institute's study "Building an Equitable, Diverse, & Unionized Green Energy Economy: What We Can Learn from Pre-Apprenticeship Programs."

A4. Workshop, 7:00-9:00pm

How Can First-Person Narratives of Work and Workers' Inquiry Aid Organizing?

Junior Ballroom, 2nd floor

Kevin Van Meter, Labor Education and Research Center, University of Oregon

First-person narratives and workers' inquiries are strategic interventions to grasp power in the workplace, informal work groups and divisions within the class, forms of mutual aid and informal organization, "organic" leadership, and aid organizing efforts. In this workshop participants will learn about various strategies and tactics for developing, implementing, and circulating first-person narratives of work and worker's inquiries grounded in historical and contemporary examples; partake in large group reading and listening exercises; craft a sample plan to use first-person narratives and workers' inquiry in a organizing context; and create, as part of small groups, either a short narrative based on a participants experience or a sample workers' inquiry.

A5. Panel, 7:00-8:30pm

How Can Labor Education Save Democracy?

Middlesex, 1st floor

Co-facilitators: Kim Wilson, Director and Camilo Viveiros, Senior Labor Educator, UMass Dartmouth Labor Education Center

Bill Fletcher Jr, labor scholar and strategist

John Doherty, Senior Advisor to the General President, SAGP, International

Union of Painters and Allied Trades

Join this panel about the different roles labor educators play in our organizations and communities to close the gap between workers' self-interest and our actions and political behavior. We will discuss how to cultivate clarity that challenges the corporate consciousness that aims to confuse workers with racial scapegoating and anti-immigrant xenophobia. Additionally, we will discuss ways that labor educators and unions have deepened dialogue to strengthen our political work not just around transactional elections but for our long-term transformational goals. Participants will share educational approaches and strategies used to facilitate conversations.

A6. Interactive Roundtable Discussion, 7:00-9:00pm

What does democratic union leadership look like, and how can labour educators foster the skills of small-d democracy in leadership development work?

Pawtucket, 1st floor

Moderator: Richard Gaboton, The Professional Institute of the Public Service of Canada, Advisor: Equity, Diversity, Inclusion & Accessibility

Cynthia Watt, AMAPCEO Vice-President

Sharon Rodgers, Canadian Union of Public Employees Union, Education

Kate Buinimasi, International Brotherhood of Electrical Workers, Education Specialist

Andrea McCormack, Ontario Public Service Employees Union, Dismantling Systemic Racism Project Co-ordinator, Employment Equity, Diversity and Inclusion Lead

This 2-hour Canadian roundtable discussion with education demonstrations explores the question: "What does democratic union leadership look like, and how can labour educators foster the skills of small-d democracy in leadership development work?"

- AMAPCEO's equity lens, education program, and equity caucuses' focus on growing members' awareness of inclusion, equity, and the democratic nature of unions.

- CUPE's radical, new Women in Leadership Development ("WILD") program that equips black, indigenous, and racialized women in building capacity, thinking critically, acting strategically, taking risks, etc.

- IBEW's recruitment and retention of women and black, indigenous, and racialized folks into leadership roles through the practice of individuation to foster the skills of small-d democracy.

- OPSEU's "Bargaining Training for Equity Language" and how the union is actively dismantling systemic racism in preparation for bargaining.

Wednesday, June 14

7:00-8:00am

Breakfast

Middlesex and Pawtucket, 1st floor

8:00am-5:00pm

Registration

Grand Ballroom Foyer, 1st floor

8:00am-5:00pm

Vendors and Posters

Grand Ballroom Foyer, 1st floor

8:00am-10:00am

Concurrent sessions B

B1. Teaching Demo, 8:00-10:00am

Introduction to Popular Education

Lower Locks, 1st floor

Jeannette Huezo, Director, United for a Fair Economy

Building worker power is needed now more than ever. Popular education—which centers the development and delivery of educational offerings around building collective power—emphasizes workers’ own experiences and knowledge, and consciously advances learners toward action that strives for social change. In this workshop, we’ll explore some of the key principles of popular education that take it beyond participatory education techniques to becoming education for action. We will include time for a group discussion of how this approach can be applied to our organization’s and union’s educational programs. We welcome those new to popular education as well as more seasoned practitioners.

B2. Teaching Demo, 8:00-10:00am

Emergency Workplace Organizing Committee (EWOC): Using popular education to support union organizing and develop leaders, organizers, and facilitators

Hamilton Room, 2nd floor

Daphna Thier, Labor Education Coordinator at EWOC

Sarah Hughes, Labor Notes

Colin Green, EWOC volunteer organizer and trainer

The Emergency Workplace Organizing Committee is an organizing and education project that has inspired and guided new organizing efforts since 2020. Non-union workers connect with a volunteer organizer who supports them throughout their campaign. EWOC offers a regular Foundational Training for new organizers, and a program where small cohorts in the midst of organizing their workplace meet in a participant-driven pop ed structure, where an organizer invites discussion and problem-solving. This teaching demonstration will include part of the foundational organizing training. We will give a brief overview of EWOC, share part of the training, and discuss the popular education methods used.

B3. Interactive Panel, 8:00-10:00am

Language Justice as an essential building block of union democracy

Junior Ballroom, 2nd floor

Amber Cano-Martin, SEIU International

Celina Reyes, Vice President of Childcare Chapter, Local 509

Julia Shenkar, SEIU International

Roberto Tijerina, Language justice educator and consultant

Nancy Torres, SEIU Local 2015

Language justice is the right everyone has to communicate in the language in which they feel most comfortable. SEIU is a union that represents workers from a wide diversity of language groups, with the most common non-English languages spoken being Spanish, Russian, and Chinese. We believe that language justice is a key component of our commitment to racial, social and economic justice, in which no worker is left behind. In this panel, we will share our experiences both as staff members of SEIU international and two key SEIU locals that have implemented language justice in their day to day work.

B4. Roundtable, 8:00-9:30am

Doing Labor History in Public: Local 201's 90th Anniversary in Lynn

Concord, 1st floor

Moderator: Nick Juravich, Assistant Professor of History and Labor Studies and Associate Director of the Labor Resource Center, UMass Boston, Local 201 History Project

Frank Emspak, Professor Emeritus, School for Workers, University of Wisconsin-Madison, retired member, IUE-CWA Local 201, Local 201 History Project

Jeff Crosby, Exec. Director, New Lynn Coalition, retiree and past president, IUE-CWA Local 201 and North Shore Labor Council

Layanie Oscar, Labor Resource Center, UMass Boston, Student Interviewer, Local 201 History Project

Kristen Thompson, MA Program in Public History, UMass Boston, Student Interviewer, Local 201 History Project

Doneeca Thurston, Executive Director, Lynn Museum / Lynn Arts

IUE-CWA Local 201 at General Electric in Lynn, MA was for decades the largest industrial union in Massachusetts, representing thousands of workers at one of the world's most influential and anti-union corporations. In celebration of the union's 90th anniversary, Local 201 has partnered with the UMass Boston Labor Resource Center and the Lynn Museum/Lynn Arts to launch a three-part public history project, consisting of oral histories, archival collecting, and an exhibition to open in Fall 2023. In this roundtable, workers, union organizers, public historians, and student workers will discuss this ongoing project.

B5. Panel, 8:00-9:30am

Educating for Solidarity: The Promise of Labor Council Education

Merrimack, 1st floor

Barbara Byrd, Senior Instructor Emerita, University of Oregon Labor Education and Research Center

Clare Hammonds, Professor of Practice, UMASS Labor Center and Member of WMALF Education Committee

Jerry Levinsky, Chair, Education Committee of WMALF and Adjunct Lecturer, Amherst UMASS Labor Center

Kate Shaughnessy, Leadership and Organizational Development Coordinator, AFL-CIO

In recent years, smaller locals and independent unions have struggled to prioritize worker education. The resurgence of labor organizing has emphasized the need for community relationships to sustain working-class power and has underscored the role of worker education in developing critical skills and knowledge within the labor movement. This session will examine the potential of labor councils as sites for education to build workplace and community-based working-class power. Panelists will explore models of education committees and consider opportunities and challenges associated with efforts. Using examples from state federations (Connecticut AFL-CIO and Maine AFL-CIO) and central labor councils (Western Mass Area Labor Federation & North Shore CLC), this discussion aims to draw out key lessons and future directions and to engage participants in a conversation about their state and local experiences.

10:00am-10:30am

Morning coffee break

Grand Ballroom Foyer, 1st floor

10:30am-12:15pm

Plenary: A Conversation about Labor, Education, and Democracy

Moderator: **Richard Gaboton**, Professional Institute of the Public Service of Canada

Panelists: **Randi Weingarten**, President, American Federation of Teachers

Terry Melvin, President, International Coalition of Black Trade Unionists

Jessica Tang, President, Boston Teachers Union

Middlesex and Pawtucket, 1st floor

In this plenary discussion, Presidents Weingarten, Melvin and Tang will discuss what unions are already doing to defend and strengthen our democracy, and what the labor movement must do to face the challenges going forward. How can unions prioritize strategies like the defense of academic freedom, civics education, and member education? How should unions and worker organizations be partnering with and showing up for civil rights and civil liberties organizations?

12:30pm-1:30pm

Sponsored lunch: Women's caucus

Middlesex and Pawtucket, 1st floor

1:45pm-2:45pm

Working Groups

Labor Film Documentaries, Concord, 1st floor

Online Education, Merrimack, 1st floor

Popular Education, Lower Locks, 1st floor

Central Labor Councils, Hamilton, 2nd floor

3:00pm-5:00pm

Cultural Event: Boott Cotton Mills Museum and Tsongas Industrial History Center

The museum is located at 115 John Street, a 15-minute walk from the conference hotel. Rides will leave from the hotel lobby approximately every 15 minutes from 3:00 to 4:00 and will leave the museum approximately every 15 minutes from 4:00 to 5:00.

5:00pm-6:30pm

Regional Meetings

Northeast: Concord, 1st floor

Midwestern: Merrimack, 1st floor

Southern: Lower Locks, 1st floor

Western: Junior Ballroom, 2nd floor

Canada: Hamilton, 2nd floor

7:00pm-9:00pm

Reception

Middlesex and Pawtucket, 1st floor

Mingle with fellow labor educators and enjoy Tom Juravich's performance of songs of the Lowell mill girls.

Thursday, June 15

7:00-8:00am

Breakfast

Grand Ballroom, 1st floor

7:00am-8:00am

Directors' meeting

Merrimack, 1st floor

8:30am-10:30am

Concurrent Sessions C

C1. Teaching Demo, 8:30-10:30am

Advanced Popular Education Techniques

Concord, 1st floor

Facilitators: Richard Gaboton, The Professional Institute of the Public Service of Canada, Advisor: Equity, Diversity, Inclusion & Accessibility

Elizabeth Pellerito, Director, University of Massachusetts Lowell Labor Education Program

This workshop aims to deepen our understanding of popular education: why it works, and how we apply it to create social change and justice; expand our repertoire of workshop tools and techniques for different learning styles; exchange ideas for strengthening our facilitation techniques; and identify ways to equalize power and address discrimination in a workshop. Through this workshop, participants will: practice with real workshop material while addressing sticky situations that they may encounter in a workshop; and share and brainstorm other possible ways of dealing with these situations.

C2. Interactive Panel, 8:30-10:30am

Democratizing Corporate Research: A Participatory Approach to Strategic Corporate Research

Merrimack, 1st floor

Moderator: Tom Juravich, Labor Center, UMass Amherst

Panelist: Olivia Geho, Virginia Education Association

Panelist: Andrew Gorry, Co-Chair Professional Staff Union, UMass Amherst

Strategic corporate research in support of organizing and bargaining is typically conducted by a research staff or consultant. Having this knowledge in the hands of relatively few individuals can, too often, lead to undemocratic decision-making and campaigns disconnected from the lived experience, understandings, and ideas of rank-and-file workers. Over the past two years, in consultation with a number of unions, we have developed a participatory approach to conducting corporate research. The strength of this approach is that workers and union staff are integrally involved in the research from the very beginning; they learn new skills of research and analysis and provide inside information usually unavailable to researchers. This workshop will be hands-on, with participants working in groups utilizing their phones. It is also specifically designed to engage and foster a new and diverse generation of workers and union activists.

C3. Panel, 8:30-10:00am

New Gen Panel

Hamilton, 2nd floor

This panel highlights the finalists for the New Gen Award, which is given for the best paper presentation at the UALE conference by a new or aspiring student, labor educator or researcher. The winner of the award will be announced at the Awards Banquet on Thursday night.

Ana Djordjevic: New York State Nurses Association

"No One Left Behind: an Intersectional Approach to Nurses Building Power and Achieving Social Justice at the Bedside and in the Workplace"

Melanie Kruvelis: CUNY School of Labor and Urban Studies

"The State of Labor Education in U.S. Colleges and Universities: Results of a 2023 Survey"

Kriss Li: Public Service Alliance of Canada – BC

"Support Precarious Workers' Right To Organize: An Introduction to Broader-Based and Sectoral Organizing"

Kayleigh Truman: IATSE Local 1

"COVID 19: Shining a Light on the Mental Health of Entertainment Workers"

C4. Roundtable, 8:30-10:00am

Using Union/Worker Organizations as Schools of Democracy

Junior Ballroom, 2nd floor

Chair, John Logan, Professor Labor Studies, San Francisco State University

Jaz Brisack: Founding member of Starbucks Workers United and Organizing Director of Upstate New York Workers United

Sarah Beth Ryther: Founding member of Trader Joes United (Minneapolis Store)

Adam Obernauer, Organizing Director, Retail Workers, Department Store Workers Union (RWDSU)

Participants will discuss two main issues: how their unions promote democratic participation and serve as schools of democracy internally; and how their movements intersect with other movements for liberation. For example, Starbucks Workers United has been led by many queer, trans and non-binary workers and has put their concerns to the fore in both organizing and bargaining; Trader Joe's United in Minneapolis (where Sarah Beth Ryther was the lead organizer) emerged out of the activism around BLM in the city after the murder of George Floyd.

C5. Interactive Workshop, 8:30-10:30am

Workers Voices, Workers Power - Frontline and Education Workers Speak!

Lower Locks, 1st floor

*Moderator: Bill Shields, Chair Emeritus, Labor and Community Studies, City College of San Francisco, Director, Work Tales Oral History Project and San Francisco Labor Council Delegate, AFT 2121

Panelists: **Joe Berry**, Co-Author with Helena Worthen, Power Despite Precarity, National Contingent Faculty Advocate and Harvey Schwartz, Author, Labor Under Siege, Resident Oral Historian for the International Longshore and Warehouse Union, Participant-Leaders, AFT 2121-R Oral History Project

Guillermina Castellanos, Co-Senior Manager, La Colectiva De Mujeres/the Women's Collective of the San Francisco Day Labor Program, National Leader, Domestic Workers Movement

Olga Miranda, President, Janitors Local 87, SEIU and Secretary Treasurer, San Francisco Labor Council, Co-Director, Bread and Prosperity, Janitors on Stage Project

Marcy Reid, Co-Author, Free City! The Fight for San Francisco's City College and Education for All, Activist with the Save City College of San Francisco Coalition

UAE members know well the power of workers' voices. This workshop shows how frontline janitors and domestic workers told their stories on stage and built power through doing so. We will also discuss how students, faculty and retirees used their voices and oral histories to beat back an attack on a multiracial, working-class community college and strengthen the faculty union, AFT 2121.

We will discuss how to set up a similar project, practice oral history interviewing and read a workers' voices theater script. This will be an enjoyable, popular education-based workshop - please join us!

10:30am-12:30pm

Plenary: Political Polarisation and the Art of Conversation

Middlesex and Pawtucket, 1st floor

Facilitators: Denise Hampden, Resident Education Officer, Public Service Alliance of Canada

Kate Shaughnessy, Leadership and Organizational Development Coordinator, AFL-CIO

Comments: Bill Fletcher, Jr.

In this session, our facilitators will share snippets of two different curricula that aim to explain, explore, and break down political polarisation while also creating space for overcoming fears of 1:1 conversations that are necessary for building unity among workers. The facilitators will demonstrate pieces of their popular education curricula and then hold a discussion regarding the ways in which labor educators situate the 1:1 conversation within various types of classes and topics.

12:30pm-1:30pm

Sponsored lunch: Workers of Color Caucus

Lower Locks Room, 1st floor

1:30pm-3:30pm

Concurrent Sessions D

D1. Teaching Demo, 1:30-3:30pm

Health and Safety Organizing for Worker Power

Lower Locks, 1st floor

Marcy Goldstein-Gelb, National COSH Co-Executive Director

Francisca Sepulvida, MassCOSH Worker Center Organizer

The pandemic has made health and safety an issue that most organizers must address, even those of us who never focused on the topic much in the past. But with an issue that often seems complex and technical, how is an organizer supposed to get up to speed? Whether participants are leading organizing training sessions focused on COVID-19 or any other health and safety issue, this workshop will provide attendees with a solid foundation of tools and strategies that they can teach, and apply, to their work.

D2. Panel, 1:30-3:00

Labor Power and Strategy: Book Discussion

Concord, 1st floor

Moderator: Bill Shields, Chair Emeritus, Labor and Community Studies, City College of San Francisco, San Francisco Labor Council Delegate, AFT 2121

Introductory Remarks and Respondent: Steven Tolman, President of the Massachusetts AFL-CIO

Main Book/Discussion Contributor: John Womack, Robert Woods Bliss Professor of Latin American History and Economics, Emeritus, Harvard University

Respondents: Joel Ochoa, Student and Popular Education Activist in Mexico; California Immigrant Workers Association; and International Association of Machinists and Aerospace Workers, Retired: Rand Wilson, OCAW Union Member, Staffer with the CWA, the Teamsters and SEIU Local 888

After *Solidarity Divided* and *No Shortcuts* comes an equally powerful book about the way forward, *Labor Power and Strategy* (Olney & Perusek). In it, esteemed historian John Womack urges workers to find “strategic chokepoints” where they have the leverage to fight and win. He makes a strong argument, but so do his respondents – Mainly in manufacturing and transportation? What about the service sector or care providing? How about where labor and community are on the move? Professor Womack will present, and Steven Tolman, Joel Ochoa and Rand Wilson will respond. Come join the discussion on how best to build working-class power!

D3. Teaching Demo, 1:30-3:30pm

The 1981 PATCO Strike – Who Is to Blame? A Pop Ed Simulation

Merrimack, 1st floor

Judy Ancel, University of Missouri – Kansas City Workers Education & Labor Studies, retired; Producer of The Heartland Labor Forum; Bruce Nissen, Professor Emeritus of Labor Studies and Director of Research at the Center for Labor Research and Studies (CLRS)

Many union members and labor historians view the failed PATCO strike of 1981 as a major turning point for workers in the U.S., leading to four decades of union busting. Who was to blame? Was it Reagan and the Republicans, the lack of solidarity from the Pilots and the AFL-CIO, or PATCO itself? What can we learn from this strike about public employees, union busting and strike strategy? This participative lesson takes the form of a trial of the players to determine responsibility for this debacle.

D4. Teaching demo, 1:30-3:30pm

Unpacking the Gig Economy: A popular education approach

Junior Ballroom, 2nd floor

Annetta Argyres, Labor Extension Program, UMass Boston Labor Resource Center

Elizabeth Pellerito, Labor Education Program, UMass Lowell

Pamela Whitefield, Labor Education Program, UMass Lowell

In this popular education demonstration workshop, participants will experience a series of activities designed to examine the gig economy, the “gigification” of work, and the impacts on workers’ rights and employers’ obligations to workers, consumers and society. Participants will have the chance to explore how their work could be “gigified.” We’ll allow time to debrief the curriculum and invite workshop participants to share their own experiences addressing the issues of the growing gig economy.

D5. Teaching demo, 1:30-3:30pm

Documenting Discrimination: How to advocate for yourself and others

Hamilton, 2nd floor

Prachi Goyal, AFSCME C28 Labor Educator

Discrimination based on age, gender, race, sexuality and even stepping up to take a labor action harms us and our coworkers. In this workshop, we will be understanding how to train leaders to learn key skills, such as note taking tips in order to fully stand up for yourself and with coworkers, engage in supportive conversation and build towards collective action.

3:30pm-4:00pm

Afternoon coffee break

Grand Ballroom Foyer, 1st floor

4:00-5:30pm

Membership Meeting

Middlesex and Pawtucket, 1st floor

7:00pm-9:30pm

Awards Banquet

Middlesex and Pawtucket, 1st floor

Our awards banquet features labor songs by **Ben Grosscup** and presentation of awards.

Friday, June 16

7:00-8:00am

Breakfast

Middlesex and Pawtucket, 1st floor

8:00am-10:00am

Concurrent Sessions E

E1. Teaching Demo, 8:00-10:00am

Teaching Labor and Political Education in Latino Communities

Concord, 1st floor

Dr. Alfredo Carlos, Assistant Professor of Labor Studies, California State University, Dominguez Hills

Dr. Armando Ibarra, Professor in School for Workers, University of Wisconsin, Madison

This Discussion Panel will bring together Scholars who work closely and directly in and with Spanish Speaking Latino Communities. The purpose of the workshop and curriculum demonstration is to bring together scholars who want to collaborate with Latino communities and incorporate Spanish speaking communities in community education projects. The goal is to help folks make connections and understand cultural contexts in democratizing Labor and Political education spaces in interactive ways that engage and activate Latino communities.

E2. Panel, 8:00-9:30am

Threats to Higher Education-Based Labor Education: Historical Examples, Responses, and Outcomes

Merrimack, 1st floor

Moderator and participant: Bruce Nissen, Retired from the Florida International University Labor Studies program

Judy Ancel, University of Missouri at Kansas City Labor Studies program; The State of University Labor Education

Pamela Whitefield, University of Massachusetts Lowell

Labor education furthers democracy in the United States. It empowers workers and makes them fuller participants in a severely compromised democracy that routinely favors wealthy owners of capital over their much less resourced employees. Therefore, there has always been a struggle over the legitimacy of public labor education. This panel will recount instances of attacks on higher education labor education programs, the responses to those attacks, and the outcomes. Panelists and attendees will discuss current and past threats and what we can learn from them.

E3. Panel, 8:00-9:30am

How Management Rights Clauses Limit Our Workplaces and Our Future

Junior Ballroom, 2nd floor

Moderator: Robert Ovetz, UC Berkeley/SJSU

Kevin Van Meter, University of Oregon

Dr. Gali Racabi, Assistant Professor, Labor and Employment Law, ILR School, Cornell University, Associated Faculty Member of the Cornell Law School

While unionized workers have the right to organize and demand improvements to wages, hours, and working conditions we are explicitly excluded from other rights by so-called management rights clauses (MRC). Employer rights and management rights clauses in collective bargaining agreements limit the rights of workers, labor unions, and workers' organizations and are a threat to organizing for economic democracy.

We will discuss strategies and tactics for addressing MRCs in our contract campaigns and collective bargaining strategies to limit the scope of these clauses or remove them entirely from our contracts.

E4. Teaching Demo, 8:00-10:00am

Using Pop Ed to Explore How to Do Political Action Training

Lower Locks, 1st floor

Danika Brisson, Canadian Union of Public Employees

Corina Crawley, CUPE Union Education

In this demonstration session, we want to use popular education tools to get some work done! Our goal is to explore union educators' role in educating members about political realities, not strictly bread and butter union issues, but broader societal questions such as climate change, conversations about pandemic endeavors etc. We want to explore learnings from the stories of educators who attend the session, specifically around mobilizing on topics such as climate change, racism in police, electoral politics, and more.

10:00am-10:30am

Morning Coffee Break

Grand Ballroom Foyer, 1st floor

10:30am-12:30pm

Plenary: Democracy Under Siege: Organized Labor Leads the Resistance in the South

Middlesex and Pawtucket, 1st floor

Moderator: **Sherman Henry**, Advancing Black Strategies Initiative, Jobs With Justice

Yolanda Pickstock, Legislative Director, Georgia STAND UP; Retired Rep, AFGE

Teresa Thomas-Smith, City Council, Palmetto, Georgia; Former AFL-CIO Rep

Adrienne Rice, Georgia Sustainable Future

We will close our 2023 conference with a plenary discussion about the crisis facing our democracy, our civil rights and our movement in the US South. Our panelists will share their experiences with attacks on workers and workers' organizations, and discuss strategies about how labor can partner with community organizations and worker organizations in order to defend the rights of every worker. They will share how the labor movement can mobilize resources and members to restore democracy in the South and beyond.

12:00pm-1:00pm

Boxed lunches available

Institutional Members

AFA-CWA

AMAPCEO

BCGEU (BC General Employees' Union)

Canadian Union of Public Employees (CUPE)

Center for the Study of Labor and Democracy, Hofstra University

Harry Bridges Center for Labor Studies

IATSE

International Brotherhood of Electrical Workers (IBEW)

Indiana AFL-CIO

Labor Center, Florida International University

Labor Education Service, University of Minnesota

The LABOR School at Penn State University

Labor@Wayne, Wayne State University

Metropolitan State University - Masters of Advocacy and Political Leadership

New York State Nurses Association

School for Workers, University of Wisconsin-Madison

The Climate Jobs Institute, The ILR School

UCI Labor Center

University of Iowa Labor Center

University of Massachusetts Boston Labor Resource Center

University of Massachusetts Dartmouth Arnold M. Dubin Labor Education Center

University of Massachusetts Lowell Labor Education Program

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The United Association of Labor Educators is committed to providing an environment free from discrimination and harassment. We ask all event participants to embrace our values of equity and equality and to conduct themselves in this meeting consistent with those values. At every UALE event there is a designee as the first point of contact for anyone who thinks they have experienced discriminatory, harassing or otherwise unacceptable behavior. We urge you to contact the designee/s if you have any concerns. Please note that the Code of Conduct applies to all UALE events, including meetings held via Zoom or other software, and includes both discussion and chat.

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