Conference Schedule

**Monday, June 12**

3:00-6:00 p.m.

UALE Executive Board Meeting

*Hamilton Room, 2nd floor*

3:00-6:00 p.m.

Registration

*Hotel Lobby, 1st floor*

**Tuesday, June 13**

12:00pm-2:30pm

**Labor History Tour with Professor Robert Forrant**

*Meet in hotel lobby*

11:00pm-6:00pm

**Registration**

*Hotel lobby, 1st floor*

3:00-6:00pm

**Vendor tables and posters**

*Grand Ballroom Foyer, 1st floor*

4:00pm-5:00pm

**Welcome and Opening Session**

*Middlesex and Pawtucket, 1st floor*Denise Hampden, Resident Education Officer for the Public Service Alliance of Canada, will ground us with a land acknowledgement and call to action during this opening session.

5:00pm-6:00pm

**Working Groups**

K-14 Labor Education

*Concord, 1st floor*

Worker Writers

*Hamilton, 2nd floor*

Immigration & Globalization

*Merrimack, 1st floor*

Young Workers

*Pawtucket & Middlesex, 1st floor*

6:00pm-7:00pm

**Dinner on your own**

7:00-9:00pm

**Concurrent sessions A**

A1. Teaching Demo, 6:30-8:30pm

**Leading with Labor’s Values***Concord, 1st floor*

Anneta Argyres, Labor Extension Program, UMass Boston Labor Resource Center  
Nancy Luc, Building Pathways MA  
Marcy Goldstein-Gelb, National COSH Co-Executive Director

“Leading with Labor’s Values” is a series of participatory sessions developed as part of the Harvard Trade Union Program (HTUP), designed to encourage the participants reflect on their roles and responsibilities  as leaders within the labor movement, and develop plans for what change they will lead in their unions  to advance the alignment between their unions’ practices and “labor’s values.” The presenters will give an overview of the whole program and demonstrate a few activities that were piloted in this year’s HTUP program in order to better integrate an anti-racism lens into leadership development. The workshop will conclude with time to debrief the curriculum and invite workshop participants to reflect  on their organizations’ leadership development programs. 

A2. Interactive Panel, 6:30-8:30pm

**Injury2All: Tools for Building Power with Immigrant Workers**

*Merrimack, 1st floor*

Shannon Lederer, AFL-CIO, moderator

Yanira Merino, LCLAA President

Jessica Garcia, RWDSU Assistant to the President

Jose Palma, National TPS Alliance Coordinator

This interactive session will highlight the need to improve immigration literacy in our movement as part of our broader power building efforts.  Status affects nearly every aspect of immigrant workers lives and livelihoods, and our unions need to understand how and why.  Participants will discuss tools and strategies to meet immigrant workers where they are and help them advance along a trajectory toward full rights in our economy and our democracy.  In particular, the session will focus on Temporary Protected Status, naturalization, and the new Deferred Action process for workers who are organizing.  Speakers with deep movement expertise will highlight the work that has been done to win and expand these vital protections, and participants will leave

with concrete, practical resources to support unions in their efforts to keep up the fight for justice for immigrant workers, and all workers.

A3. Interactive Panel, 6:30-8:30pm

**Building an Equitable, Diverse, & Unionized Green Energy Economy:**

**What We Can Learn from Pre-Apprenticeship Programs**

*Hamilton, 2nd floor*

Moderator: Nicole Schwartz, Executive Director, TradesFutures

Zach Cunningham, Training & Education Associate, Cornell ILR Climate Jobs Institute

Melissa Shetler, Senior Training & Education Associate, Cornell ILR Climate Jobs Institute

Mary Vogel, Executive Director, Building Pathways Massachusetts

Climate change is an existential threat to our democracy and to the habitability of our communities. While there are enormous job opportunities in the transition to a clean energy economy, we as a society must ask what these jobs will look like and who will have access to them. Pre-apprenticeship is a key tool to diversify construction unions, expand career opportunities in the trades most likely to see job growth due to climate action, and to build the next generation of unionists. In this session, panelists will broadly discuss pre-apprenticeship as a tool for diversifying construction, as well as the specific best practices outlined in the Cornell ILR Climate Jobs Institute’s study “Building an Equitable, Diverse, & Unionized Green Energy Economy: What We Can Learn from Pre-Apprenticeship Programs.”

A4. Workshop, 6:30-8:30pm

**How Can First-Person Narratives of Work and Workers’ Inquiry Aid Organizing?**

*Junior Ballroom, 2nd floor*

Kevin Van Meter, Labor Education and Research Center, University of Oregon

First-person narratives and workers’ inquiries are strategic interventions to grasp power in the workplace, informal work groups and divisions within the class, forms of mutual aid and informal organization, “organic” leadership, and aid organizing efforts. In this workshop participants will learn about various strategies and tactics for developing, implementing, and circulating first-person narratives of work and worker’s inquiries grounded in historical and contemporary examples; partake in large group reading and listening exercises; craft a sample plan to use first-person narratives and workers’ inquiry in a organizing context; and create, as part of small groups, either a short narrative based on a participants experience or a sample workers’ inquiry.

A5. Panel, 6:30-8:00pm

**How Can Labor Education Save Democracy?**

*Middlesex, 1st floor*

Co-facilitators: Kim Wilson, Director and Camilo Viveiros, Senior Labor Educator, UMass Dartmouth Labor Education Center

Bill Fletcher Jr, labor scholar and strategist

John Doherty, Senior Advisor to the General President, SAGP, International

Union of Painters and Allied Trades

Join this panel about the different roles labor educators play in our organizations and communities to close the gap between workers' self-interest and our actions and political behavior. We will discuss how to cultivate clarity that challenges the corporate consciousness that aims to confuse workers with racial scapegoating and anti-immigrant xenophobia. Additionally, we will discuss ways that labor educators and unions have deepened dialogue to strengthen our political work not just around transactional elections but for our long-term transformational goals. Participants will share educational approaches and strategies used to facilitate conversations.

A6. Interactive Roundtable Discussion, 6:30-8:30pm

**What does democratic union leadership look like, and how can labour educators foster the skills of small-d democracy in leadership development work?**

*Pawtucket, 1st floor*

Moderator: Richard Gaboton, The Professional Institute of the Public Service of Canada, Advisor: Equity, Diversity, Inclusion & Accessibility

Cynthia Watt, AMAPCEO Vice-President

Sharon Rodgers, Canadian Union of Public Employees Union, Education

Kate Buinimasi, International Brotherhood of Electrical Workers, Education Specialist

Andrea McCormack, Ontario Public Service Employees Union, Dismantling Systemic Racism Project Co-ordinator, Employment Equity, Diversity and Inclusion Lead

This 2-hour Canadian roundtable discussion with education demonstrations explores the question: “What does democratic union leadership look like, and how can labour educators foster the skills of small-d democracy in leadership development work?"

- AMAPCEO’s equity lens, education program, and equity caucuses’ focus on growing members’ awareness of inclusion, equity, and the democratic nature of unions.  
- CUPE’s radical, new Women in Leadership Development ("WILD”) program that equips black, indigenous, and racialized women in building capacity, thinking critically, acting strategically, taking risks, etc.   
- IBEW’s recruitment and retention of women and black, indigenous, and racialized folks into leadership roles through the practice of individuation to foster the skills of small-d democracy.   
- OPSEU’s “Bargaining Training for Equity Language” and how the union is actively dismantling systemic racism in preparation for bargaining.

Wednesday, June 14

7:00-8:00am

**Breakfast**

*Middlesex and Pawtucket, 1st floor*

8:00am-5:00pm

**Registration**

*Grand Ballroom Foyer, 1st floor*

8:00am-5:00pm

**Vendors and Posters**

*Grand Ballroom Foyer, 1st floor*

8:00am-10:00am

**Concurrent sessions B**

B1. Teaching Demo, 8:00-10:00am

**Introduction to Popular Education**

*Lower Locks, 1st floor*

Jeannette Huezo, Director, United for a Fair Economy

Building worker power is needed now more than ever. Popular education—which centers the development and delivery of educational offerings around building collective power—emphasizes workers’ own experiences and knowledge, and consciously advances learners toward action that strives for social change. In this workshop, we’ll explore some of the key principles of popular education that take it beyond participatory education techniques to becoming education for action. We will include time for a group discussion of how this approach can be applied to our organization’s and union’s educational programs. We welcome those new to popular education as well as more seasoned practitioners.

B2. Teaching Demo, 8:00-10:00am

**Emergency Workplace Organizing Committee (EWOC): Using popular education to**

**support union organizing and develop leaders, organizers, and facilitators**

*Hamilton Room, 2nd floor*

Daphna Thier, Labor Education Coordinator at EWOC

Sarah Hughes, Labor Notes

Colin Green, EWOC volunteer organizer and trainer

The Emergency Workplace Organizing Committee is an organizing and education project that has inspired and guided new organizing efforts since 2020. Non-union workers connect with a volunteer organizer who supports them throughout their campaign. EWOC offers a regular Foundational Training for new organizers, and a program where small cohorts in the midst of organizing their workplace meet in a participant-driven pop ed structure, where a organizer invites discussion and problem-solving. This teaching demonstration will include part of the foundational organizing training. We will give a brief overview of EWOC, share part of the training, and discuss the popular education methods used.

B3. Interactive Panel, 8:00-10:00am

**Language Justice as an essential building block of union democracy**

*Junior Ballroom, 2nd floor*

Amber Cano-Martin, SEIU International

Celina Reyes, Vice President of Childcare Chapter, Local 509

Julia Shenkar, SEIU International

Roberto Tijerina, Language justice educator and consultant

Nancy Torres, SEIU Local 2015

Language justice is the right everyone has to communicate in the language in which they feel most comfortable. SEIU is a union that represents workers from a wide diversity of language groups, with the most common non-English languages spoken being Spanish, Russian, and Chinese. We believe that language justice is a key component of our commitment to racial, social and economic justice, in which no worker is left behind. In this panel, we will share our experiences both as staff members of SEIU international and two key SEIU locals that have implemented language justice in their day to day work.

B4. Roundtable, 8:00-9:30am

**Doing Labor History in Public: Local 201’s 90th Anniversary in Lynn**

*Concord, 1st floor*

Moderator: Nick Juravich, Assistant Professor of History and Labor Studies and Associate Director of the Labor Resource Center, UMass Boston, Local 201 History Project

Frank Emspak, Professor Emeritus, School for Workers, University of Wisconsin-Madison, retired member, IUE-CWA Local 201, Local 201 History Project

Jeff Crosby, Executive Director, New Lynn Coalition, retiree and past president, IUE-CWA

Local 201 and North Shore Labor Council

Layanie Oscar, Labor Resource Center, UMass Boston, Student Interviewer, Local 201 History Project

Kristen Thompson, MA Program in Public History, UMass Boston, Student Interviewer, Local 201 History Project

Doneeca Thurston, Executive Director, Lynn Museum / Lynn Arts

IUE-CWA Local 201 at General Electric in Lynn, MA was for decades the largest industrial union in Massachusetts, representing thousands of workers at one of the world’s most influential and anti-union corporations. In celebration of the union’s 90th anniversary, Local 201 has partnered with the UMass Boston Labor Resource Center and the Lynn Museum / Lynn Arts to launch a three-part public history project, consisting of oral histories, archival collecting, and an exhibition to open in Fall 2023. In this roundtable, workers, union organizers, public historians, and student workers will discuss this ongoing project and our hopes for it.

B5. Panel, 8:00-9:30am

**Educating for Solidarity: The Promise of Labor Council Education**

*Merrimack, 1st floor*

Barbara Byrd, Senior Instructor Emerita, University of Oregon Labor Education and Research Center

Clare Hammonds, Professor of Practice, UMASS Labor Center and Member of WMALF Education Committee

Jerry Levinsky, Chair, Education Committee of WMALF and Adjunct Lecturer, UMASS Labor Center.

Kate Shaughnessy, Leadership and Organizational Development Coordinator, AFL-CIO

In recent years, smaller locals and independent unions have struggled to prioritize worker education. The resurgence of labor organizing has emphasized the need for community relationships to sustain working-class power and has underscored the role of worker education in developing critical skills and knowledge within the labor movement. This session will examine the potential of labor councils as sites for education to build workplace and community-based working-class power. Panelists will explore models of education committees and consider opportunities and challenges associated with efforts. Using examples from state federations (Connecticut AFL-CIO and Maine AFL-CIO) and central labor councils (Western Mass Area Labor Federation), this discussion aims to draw out key lessons and future directions and to engage participants in a conversation about their state and local experiences.

10:00am-10:30am

**Morning coffee break**

*Grand Ballroom Foyer, 1st floor*

10:30am-12:15pm

**Plenary: A Conversation about Labor, Education, and Democracy**

Moderator: **Richard Gaboton**, Professional Institute of the Public Service of Canada

Panelists: **Randi Weingarten**, President, American Federation of Teachers  
**Terry Melvin**, President, International Coalition of Black Trade Unionists

**Jessica Tang**, President, Boston Teachers Union

*Middlesex and Pawtucket, 1st floor*

12:30pm-1:30pm

**Sponsored lunch: Women’s caucus**

*Middlesex and Pawtucket, 1st floor*

1:45pm-3:00pm

**Working Groups**

**Labor Film Documentaries**

*Concord, 1st floor*

**Online Education**  
*Merrimack, 1st floor*

**Popular Education**  
*Lower Locks, 1st floor*

**Central Labor Councils**  
*Hamilton, 2nd floor*

3:00pm-5:00pm

**Cultural Event: Boott Cotton Mills Museum**

*The museum is located at 115 John Street, a 15-minute walk from the conference hotel. Rides will leave from the hotel lobby approximately every 15 minutes from 3:00 to 4:00 and will leave the museum approximately every 15 minutes from 4:00 to 5:00.*

5:00pm-6:30pm

**Regional Meetings**

**Northeast:** Concord, 1st floor  
**Midwestern:** Merrimack, 1st floor  
**Southern:** Lower Locks, 1st floor  
**Western:** Junior Ballroom, 2nd floor  
**Canada:** Hamilton, 2nd floor

7:30pm-9:00pm

**Reception**

*Middlesex and Pawtucket, 1st floor*

Mingle with fellow labor educators and enjoy **Tom Juravich’s** performance of songs of the Lowell mill girls.

**Thursday, June 15**

7:00-8:00am

**Breakfast**

*Grand Ballroom, 1st floor*

7:00am-8:00am

**Directors’ meeting**

*Merrimack, 1st floor*

8:30am-10:30am

**Concurrent Sessions C**

C1. Teaching Demo, 8:30-10:30am

**Advanced Popular Education Techniques**

*Concord, 1st floor*

Facilitators: Richard Gaboton, The Professional Institute of the Public Service of Canada, Advisor: Equity, Diversity, Inclusion & Accessibility  
Elizabeth Pellerito, Director, University of Massachusetts Lowell Labor Education Program

This workshop aims to deepen our understanding of popular education: why it works, and how we apply it to create social change and justice; expand our repertoire of workshop tools and techniques for different learning styles; exchange ideas for strengthening our facilitation techniques; and identify ways to equalize power and address discrimination in a workshop. Through this workshop, participants will: practice with real workshop material while addressing sticky situations that they may encounter in a workshop; and share and brainstorm other possible ways of dealing with these situations.

C2. Interactive Panel, 8:30-10:30am

**Democratizing Corporate Research: A Participatory Approach to Strategic Corporate Research**

*Merrimack, 1st floor*

Moderator: Tom Juravich, Labor Center, UMass Amherst

Panelist: Olivia Geho, Virginia Education Association

Panelist: Andrew Gorry, Co-Chair Professional Staff Union, UMass Amherst

Strategic corporate research in support of organizing and bargaining is typically conducted by a research staff or consultant. Having this knowledge in the hands of relatively few individuals can, too often, lead to undemocratic decision-making and campaigns disconnected from the lived experience, understandings, and ideas of rank-and-file workers. Over the past two years, in consultation with a number of unions, we have developed a participatory approach to conducting corporate research. The strength of this approach is that workers and union staff are integrally involved in the research from the very beginning; they learn new skills of research and analysis and provide inside information usually unavailable to researchers. This workshop will be hands-on, with participants working in groups utilizing their phones. It is also specifically designed to engage and foster a new and diverse generation of workers and union activists.

C3. Panel, 8:30-10:00am

**New Gen Panel***Hamilton, 2nd floor*

This panel highlights the finalists for the New Gen Award, which is given for the best paper presentation at the UALE conference by a new or aspiring student, labor educator or researcher. The winner of the award will be announced at the Awards Banquet on Thursday night.

**Ana Djordjevic**

New York State Nurses Association  
“No One Left Behind: an Intersectional Approach to Nurses Building Power and Achieving Social Justice at the Bedside and in the Workplace”

**Melanie Kruvelis**   
CUNY School of Labor and Urban Studies  
“The State of Labor Education in U.S. Colleges and Universities: Results of a 2023 Survey”  
  
**Kriss Li**  
Public Service Alliance of Canada – BC  
“Support Precarious Workers’ Right To Organize: An Introduction to Broader-Based and Sectoral Organizing”  
  
**Kayleigh Truman**  
IATSE Local 1  
“COVID 19: Shining a Light on the Mental Health of Entertainment Workers”

C4. Roundtable, 8:30-10:00am  
**Using Union/Worker Organizations as Schools of Democracy***Junior Ballroom, 2nd floor*

Chair, John Logan, Professor Labor Studies, San Francisco State University   
Jaz Brisack: Founding member of Starbucks Workers United and Organizing Director of Upstate New York Workers United  
Sarah Beth Ryther: Founding member of Trader Joes United (Minneapolis Store)  
Adam Obernauer, Organizing Director, Retail Workers, Department Store Workers Union (RWDSU)

Participants will discuss two main issues: how their unions promote democratic participation and serve as schools of democracy internally; and how their movements intersect with other movements for liberation. For example, Starbucks Workers United has been led by many queer, trans and non-binary workers and has put their concerns to the fore in both organizing and bargaining; Trader Joe's United in Minneapolis (where Sarah Beth Ryther was the lead organizer) emerged out of the activism around BLM in the city after the murder of George Floyd.

C5. Interactive Workshop, 8:30-10:30am  
**Workers Voices, Workers Power - Frontline and Education Workers Speak!**  
*Lower Locks, 1st floor*

\*Moderator: Bill Shields, Chair Emeritus, Labor and Community Studies, City College of San Francisco, Director, *Work Tales* *Oral History Project* and San Francisco Labor Council Delegate, AFT 2121

Panelists: Joe Berry, Co-Author with Helena Worthen, *Power Despite Precarity*, National Contingent Faculty Advocateand Harvey Schwartz, Author, *Labor Under Siege*, Resident Oral Historian for the International Longshore and Warehouse Union, Participant-Leaders, AFT 2121-R Oral History Project  
Guillermina Castellanos, Co-Senior Manager, La Colectiva De Mujeres/the Women's Collective of the San Francisco Day Labor Program, National Leader, Domestic Workers Movement  
Olga Miranda, President, Janitors Local 87, SEIU and Secretary Treasurer, San Francisco Labor Council, Co-Director, *Bread and Prosperity, Janitors on Stage Project*Marcy Reid, Co-Author, *Free City! The Fight for San Francisco’s City College and Education for All*, Activist with the *Save City College of San Francisco Coalition*

UALE members know well the power of workers' voices. This workshop shows how frontline janitors and domestic workers told their stories on stage and built power through doing so. We will also discuss how students, faculty and retirees used their voices and oral histories to beat back an attack on a multiracial, working-class community college and strengthen the faculty union, AFT 2121.

We will discuss how to set up a similar project, practice oral history interviewing and read a workers' voices theater script. This will be an enjoyable, popular education-based workshop - please join us!

10:30am-12:30pm

**Plenary: Political Polarisation and the Art of Conversation**

*Middlesex and Pawtucket, 1st floor*

Facilitators: Denise Hampden, Resident Education Officer, Public Service Alliance of Canada

Kate Shaughnessy, Leadership and Organizational Development Coordinator, AFL-CIO

Commentator: Bill Fletcher, Jr.

In this session, our facilitators will share snippets of two different curricula that aim to explain, explore, and break down political polarisation while also creating space for overcoming fears of 1:1 conversations that are necessary for building unity among workers. The facilitators will demonstrate pieces of their popular education curricula and then hold a discussion regarding the ways in which labor educators situate the 1:1 conversation within various types of classes and topics.

12:30pm-1:30pm

**Sponsored lunch: Workers of Color Caucus**

*Lower Locks Room, 1st floor*

1:30pm-3:30pm

**Concurrent Sessions D**

D1. Teaching Demo, 1:30-3:30pm

**Health and Safety Organizing for Worker Power**

*Lower Locks, 1st floor*

Marcy Goldstein-Gelb, National COSH Co-Executive Director

Francisca Sepulvida, MassCOSH Worker Center Organizer

The pandemic has made health and safety an issue that most organizers must address,

even those of us who never focused on the topic much in the past. But with an issue

that often seems complex and technical, how is an organizer supposed to get up to

speed? Whether participants are leading organizing training sessions focused on

COVID-19 or any other health and safety issue, this workshop will provide attendees

with a solid foundation of tools and strategies that they can teach, and apply, to their

work.

D2. Panel, 1:30-3:00

***Labor Power and Strategy: Book Discussion***

*Concord, 1st floor*

Moderator: Bill Shields, Chair Emeritus, Labor and Community Studies, City College of San Francisco, Former Internal Organizer, UNITE HERE Local 2, and San Francisco Labor Council Delegate, AFT 2121  
  
Introductory Remarks and Respondent: Steven Tolman, Former Railroad Worker, Transportation Communications Union/International Union of Machinists Leader and Massachusetts State Legislator, Graduate of the Harvard Trade Union Program and Current President of the Massachusetts AFL-CIO  
  
Main Book/Discussion Contributor: John Womack, Robert Woods Bliss Professor of Latin American History and Economics, Emeritus, Harvard University, Widely Respected Historian of the Mexican Revolution and Mexican and United States Labor  
  
Respondents:  
Joel Ochoa, Student and Popular Education Activist in Mexico, Key Leader on Major Organizing Drives with the California Immigrant Workers Association, and International Representative for the Western States for the International Association of Machinists and Aerospace Workers, Retired  
Rand Wilson, OCAW Union Member, Staffer with the CWA, the Teamsters and SEIU Local 888, Founding Director of Massachusetts Jobs with Justice, Leader, Labor for Bernie, Trustee, the Center for the Study of Public Policy and Convener of the Community-Labor Coalition, Somerville Stands Together

After *Solidarity Divided* and *No Shortcuts* comes an equally powerful book about the way forward, *Labor Power and Strategy* (Olney & Perusek). In it, esteemed historian John Womack urges workers to find “strategic chokepoints” where they have the leverage to fight and win. He makes a strong argument, but so do his respondents – Mainly in manufacturing and transportation? What about the service sector or care providing? How about where labor and community are on the move? Professor Womack will present, and Steven Tolman, Joel Ochoa and Rand Wilson will respond. Come join the discussion on how best to build working-class power!

D3. Teaching Demo, 1:30-3:30pm

**The 1981 PATCO Strike – Who Is to Blame? A Pop Ed Simulation**

*Merrimack, 1st floor*

Judy Ancel, University of Missouri – Kansas City Workers Education & Labor Studies, retired; Producer of The Heartland Labor Forum

Bruce Nissen, Professor Emeritus of Labor Studies and Director of Research at the Center for Labor Research and Studies (CLRS)

Many union members and labor historians view the failed PATCO strike of 1981 as a major turning point for workers in the U.S., leading to four decades of union busting. Who was to blame? Was it Reagan and the Republicans, the lack of solidarity from the Pilots and the AFL-CIO, or PATCO itself? What can we learn from this strike about public employees, union busting and strike strategy? This participative lesson takes the form of a trial of the players to determine responsibility for this debacle.

D4. Teaching demo, 1:30-3:30pm

**Unpacking the Gig Economy: A popular education approach***Junior Ballroom, 2nd floor*

Anneta Argyres, Labor Extension Program, Umass Boston Labor Resource Center

Elizabeth Pellerito, Labor Education Program, Umass Lowell

Pamela Whitefield, Labor Education Program, Umass Lowell

In this popular education demonstration workshop, participants will experience a series of activities designed to examine the gig economy, the “gigification” of work, and the impacts on workers’ rights and employers’ obligations to workers, consumers and society. Participants will have the chance to explore how their work could be “gigified.” We’ll allow time to debrief the curriculum and invite workshop participants to share their own experiences addressing the issues of the growing gig economy.

D5. Teaching demo, 1:30-3:30pm

**Documenting Discrimination: How to advocate for yourself and others**

*Hamilton, 2nd floor*

Prachi Goyal, AFSCME C28 Labor Educator

Discrimination based on age, gender, race, sexuality and even stepping up to take a

labor action harms us and our coworkers. In this workshop, we will be understanding

how to train leaders to learn key skills, such as note taking tips in order to fully stand up

for yourself and with coworkers, engage in supportive conversation and build towards

collective action.

3:30pm-4:00pm

**Afternoon coffee break**

*Grand Ballroom Foyer, 1st floor*

4:00pm-5:30pm

**Membership Meeting***Middlesex and Pawtucket, 1st floor*

7:00pm-9:30pm

**Awards Banquet**

Middlesex and Pawtucket, 1st floor

**Friday, June 16**

7:00-8:00am

**Breakfast**

*Middlesex and Pawtucket, 1st floor*

8:00am-10:00am

**Concurrent Sessions E**

E1. Teaching Demo, 8:00-10:00am

**Teaching Labor and Political Education in Latino Communities**

*Concord, 1st floor*

Dr. Alfredo Carlos, Assistant Professor of Labor Studies, California State University, Dominguez Hills

Dr. Armando Ibarra, Professor in School for Workers, University of Wisconsin, Madison

This Discussion Panel will bring together Scholars who work closely and directly in and with Spanish Speaking Latino Communities. The purpose of the workshop and curriculum demonstration is to bring together scholars who want to collaborate with Latino communities and incorporate Spanish speaking communities in community education projects. The goal is to help folks make connections and understand cultural contexts in democratizing Labor and Political education spaces in interactive ways that engage and activate Latino communities.

E2. Panel, 8:00-9:30am

**The State of University Labor Education**

*Merrimack, 1st floor*

Moderator and participant: Bruce Nissen, Florida International University

Judy Ancel, University of Missouri-Kansas City

Labor education has always furthered the cause of democracy in the United States. By educating the working class it has helped to empower workers and make them fuller participants in a severely compromised democracy that has always given greater power to the wealthy owners of capital than it has to their much less resourced employees. In particular, public university (or college) based labor education programs represent a public policy commitment to extend greater power and influence to the relative “have-nots” of society so that a more equal and more democratic polity can emerge. Precisely for that reason, these public labor studies programs generally rest on precarious grounds. This panel explores the current state of university-based labor education, with participants sharing recent successes, challenges or attacks, and strategies for protecting this valuable resource.

E3. Panel, 8:00-9:30am

**How Management Rights Clauses Limit Our Workplaces and Our Future**

*Junior Ballroom, 2nd floor*

Moderator: Robert Ovetz, UC Berkeley/SJSU  
Kevin Van Meter, University of Oregon    
Dr. Gali Racabi, Assistant Professor, Labor and Employment Law, ILR School, Cornell University, Associated Faculty Member of the Cornell Law School  
  
While unionized workers have the right to organize and demand improvements to wages, hours, and working conditions we are explicitly excluded from other rights by so-called management rights clauses (MRC). Employer rights and management rights clauses in collective bargaining agreements limit the rights of workers, labor unions, and workers’ organizations and are a threat to organizing for economic democracy.

We will discuss strategies and tactics for addressing MRCs in our contract campaigns and collective bargaining strategies to limit the scope of these clauses or remove them entirely from our contracts.

E4. Teaching Demo, 8:00-10:00am

**Using Pop Ed to Explore How to Do Political Action Training**

*Lower Locks, 1st floor*

Danika Brisson, Canadian Union of Public Employees

Corina Crawley, CUPE Union Education

In this demonstration session, we want to use popular education tools to get

some work done! Our goal is to explore union educators’ role in educating

members about political realities, not strictly bread and butter union issues, but

broader societal questions such as climate change, conversations about pandemic

endeavors etc. We want to explore learnings from the stories of educators who

attend the session, specifically around mobilizing on topics such as climate

change, racism in police, electoral politics, and more.

10:00am-10:30am

**Morning Coffee Break**

*Grand Ballroom Foyer, 1st floor*

10:30am-12:30pm

**Plenary: Democracy Under Siege: Organized Labor Leads the Resistance in the South**

*Middlesex and Pawtucket, 1st floor*

12:00pm-1:00pm

Boxed lunches available