

Color Codes: Paper Panel Roundtable Teaching Workshop					
Academic Papers <i>Executive Boardroom</i>	Worker Voice <i>Room 4</i>	Leadership and Worker Education <i>Tiered Classroom</i>	Building Labor and Community <i>Room 2</i>	Popular Education <i>Room 6</i>	International Concerns <i>Room 5</i>
Thursday April 14 Concurrent Sessions 1 8:00 – 10:00am					
LSJ Paper Session  Black from white: How Civil Rights and labor Rights Became Separate Freedoms with the U.S. civil war (de Leon)  Living in the Red: Black steelworkers during the 1959 strike (Wagner)  Race, Class and a Generation Divided in Postwar Milwaukee (Connell)	Union Internship Programs: Making the Connections to Develop and Empower Young Labor Activism and Careers in the Movement  (Flores, Hughes, Espinoza, Scott, Richards)	The National Labor Leadership Initiative (NLLI): Creating a Space for Leadership Development Connecting Labor, Community, Race and Gender  (Grabelsky, Byrd, Sniderman, Berthoud, Hammond, Argyres, Winning)	Community-Labor Education and Coalition Building: Building Power and Confronting Racism  (Larson, Moulden, Rivero, Santos, Araujo)	(Un)popular Economics - Popular Education and Building Campaigns around Student Debt  (Williams, Sims)	Common Sense Economics: Globalization Guide  (Fanning)

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Thursday April 14 Concurrent Sessions 2 2:00 – 4:00pm					
<p>Unions seek to protect the health and safety of their members (Sinyai, Shoenfisch)</p> <p>Analysis of Just Cause in Labor Arbitration Cases on Workplace Safety and Health: 1997-2015 (Donald, Stephenson)</p> <p>Union Resistance and Collusion in the Rise of Precarious Work in Sudbury Canada's Nickel Mining Industry (Roth, Steedman, Condratto)</p> <p>Session Chair: Aaron Ondo</p>	<p>Internal Organizing 101: Building Strong Unions in a "Right to Work" State  (Clark-Bennett, Sherer)</p>	<p>Friedrichs v. CTA  (Bruno, Laslett, Nissen, Taylor, McBride, Argyles, Carrol, Ashby)</p>	<p>Who We Are Today: Using Film to Teach about Bias  (Diamond, Girvan)</p>	<p>Reflection: Neglected partner to Doing racial justice  (Berthoud, JWJ)</p>	<p>Update on Common Sense Economics Immigration Curriculum: The Role of Refugees  (Bielski Boris, Livingston)</p>

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Thursday April 14 Concurrent Sessions 3 4:30 – 6:30pm					
Unions and Politics Action: Strategic Options in the Age of Austerity (Ross, Savage)  How and Why Right to Work Laws Came to Michigan in 2012 (Revitte)  How to Talk About Fair Share: Dismantling the Logic of “Paycheck Protection.” (Lafer)  Comparing Face to Face and On-Line Labor Education: Financial Education for Union members (Kaminski)  Session Chair: Jessica Ice	Antiracism, Class Struggle, and the Reinvention of Teacher Unionism  (Brogan, Maton, Asselin, Steudeman, Jones)	Students of Color and the Union Scholars Program  (McBride, Richards, Li, Lilly)	When We’re Not Connected, We’re Not Collaborating: Racial Justice as a Lens for Transformational Labor Education  (Huezo, Raabe, Laslett)	Connecting the Dots: Racism, the Economy and Labor  (Bryant, De La Cruz)	Vietnam-U.S. Labor Solidarity  (Worthen, Berry, Kling, Carroll, Wong)

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Friday April 15 Concurrent Sessions 4 8:00 – 10:00am					
<p>“A Moment of Working-Class Promise: Union Organizing in the 1970s” (Windham)</p> <p>Just Employment on University Campuses (Wertsch)</p> <p>Connecting University Labor Education with the Community by Co-Designing a Course on Organizing (Marvin)</p> <p>MSU's Labor Education Program Versus the Michigan Legislature in 1961 and 2014 (Revitte)</p> <p>Session Chair: Aaron Ondo</p>		<p>The Impact of Popular Education Techniques in the Building Trades</p> <p>(Bryant, Conlan, Kroeger, Mulholland)</p>		<p>Securing a Path to Workplace Rights and Freedom from Violence</p> <p>(Gutierrez, Searbrook, Nguyen, Walcott, Polanco)</p>	<p>The Immigration Youth Movement and Deportations</p> <p>(Andrade, Gomez, Wong)</p>

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Friday April 15 Concurrent Sessions 5 10:30am – 12:30pm					
<p>The Long New Deal 1932-1952: Restructuring Racial Inequality in America (Slavin)</p> <p>From Ferguson to the Francis Quadrangle (Pezold)</p> <p>The Watsonville Canning Strike, 1985-87 (Shapiro)</p> <p>Organizing at Temp Agencies : The Case of Montreal's Immigrant Workers Center (Malhaire, Noiseux)</p> <p>Session Chair: Jessica Ice</p>	<p>Hell in a Hand Basket – Lessons Learned from Curricula on Race and Labor  (Bryant, Raabe)</p>	<p>A Pedagogy for the Oppressed: Resurrecting Labor History Through Organic Theater  (Walsh)</p>	<p>IFWEA Workers Education Movement  (Schurrman, Ryklief, Wong, Merrill)</p>	<p>Invisible Minority: Working with White Privilege  (Lai, Paavo, Thomas)</p>	<p>Whole Worker Organizing and Movement Building Within the Labor Movement  (Schindle, West, NYWCF)</p>

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Saturday April 16 Concurrent Sessions 6 8:30 – 10:30am					
“A Popular Education Model for Teaching Strategic Corporate Research”  (Juravich)	<b>Fighting for Total Person Unionism: Historical Insights in Connecting the Dots Between Race, Labor, Community, and Education</b>  (Bussel)	Training for Change & SEIU: Training Rank-and-File Popular Educators  (Andrew)	Succession Planning: Developing a Diverse and Representative Leadership  (Ewing, Melcher)	Building a Multi-Lingual Movement: An introduction to Language Justice  (Nieto, Macias, O’Malley)	Using an Alternative Dispute Resolution model to address member-to-member workplace conflict  (Banderob)
Saturday April 16 Concurrent Sessions 7 11:00am – 1:00pm					
Union Dues Under Attack: A demonstration workshop on “right to work” and the labor movement  (Argyres, Winning)	Racism, Patriotism, Cancer and Work: Memoir Of A Black Autoworker in Detroit (Leslie)	<b>Training and Education in the Domestic Work Industry: Defining Goals and Understanding Impact</b>  (Pinto, Adhikaar, Beyond Care, Damayan, Domestic Workers United)	Building Labor, Campus and Community Connections through Local Labor History  (Wilson, Viveiros)	Union education that challenges racism - Is awareness enough?  (Menard-Kilrane, Crawley)	Getting from Here to There: Designing Strategies for Movement Building with Workers  (O’Malley, Huezo, Trolio, Schnapp)