

Color Codes: Paper Panel Roundtable Teaching Demo Workshop					
Manhattan A	Manhattan B	Manhattan C	Malibu A Immigration and Globalization	Malibu B Popular Education	Santa Monica B
Thursday March 27 Concurrent Sessions 1 8:00 – 10:00am					
Panel : OUR Walmart (Enriquez, Sellers)	Workshop: Quality Public Education For All (Glass, Kurre)	Combined Panel: Labor Leadership Development for the 22st Century (Davidoff, Grabelsky) & AFT LEAD—Leadership Education and Development (Teare, Berthoud, Klingel, Grabelsky)	Panel: Combatting Child Labor Through Trade Law and Trade Union Organizing (Ryan, Mistry)	Teaching Demo: Interactive workers’ struggles puzzle (Angarita, Alvarado, Bielski Boris) Canceled	Panel: Reporting on Labor: Placing Contemporary Labor Studies in the Public’s Eye (Early, O’Farrell, Sheard)
Thursday March 27 Concurrent Sessions 2 2:00 – 4:00pm					
Panel: Online Education Comparing work in higher education with the work of union and community-based organizations that do education on line (Fendel) Virtually Face to Face – Utilizing Learner- Centered Teaching	Student Paper Session “Labor Displacement and Working-Class Resilience: A Case Study of Locked Out Grain Processing Workers in America’s Heartland.” (Jackie Gabriel— Colorado State University) “Distinctive Ways Union Members Become	Workshop: Beyond Just Talking About It... (Yo-Huang, Plascencia, Saloman, et al)	Panel: Justice Deferred: the Failure of the Labor Action Plan to Protect the Rights of Colombian Port Workers (McCoy, Hawkins)	Teaching Demo: Bilingual Workshop on Popular Education as Tools of Transformation (Huezo, Schnapp)	Teaching Demo: Common Sense Economics 2.0 (Bielski, Davidoff, Reynolds)

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<p>Techniques in a Virtual Classroom (Raabe, Neun)</p> <p>If You Build It, Will They Learn? The Perils and Pleasures of On-Line Education (Varga)</p>	<p>Aware of Unions and Distinctive Reasons Union Members Become Activists in Unions Based on Generations” (Ken Kroeger—National Labor College)</p> <p>“The Most Radical Thing: The Highlander Folk School and Working Class Intellectualism” (Darby Frye—UMass Amherst)</p>				
<p>Thursday March 27 Concurrent Sessions 3 4:30 – 6:30pm</p>					
<p>Teaching Demo: Teaching about Messaging (Viveiros, Ashby)</p>	<p>LSJ Session 1</p> <p>“From Contracts to Care: Challenges, Opportunities and Transformation in the Los Angeles Garment Worker’s Child Care Survey” (Valles)</p> <p>“New Models of Worker Representation” (Avendaño, Angarita)</p> <p>“A New Approach to Migrant Labor Rights Enforcement: The Crisis of Undocumented</p>	<p>Workshop: Creating Unique Spaces for Workers of Colour (Vashti, Persad, Huang)</p>	<p>Panel: New Organizing in the New Economy: Tools for Organizing When Workplaces and Work Schemes Shift Beyond the Factory Wall (Egan, Schurman, Espósito)</p>	<p>Workshop: Nuestras Vidas/ Nuestros Testimonios Our Lives/Our Stories (Castellanos, Shields)</p>	<p>Workshop: Spirit Raising for Movement Building (Thomas, Martin, Bryant)</p>

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	Worker Abuse and the Mexican Consular Advocacy in the United States” (Bada, Gleeson)				
Friday March 28 Concurrent Sessions 4 8:00 – 10:00am					
Panel: Working for Global Justice in the New labor Movement (Zweig)	LSJ Session 2 “New Models of Worker Representation: Civil Liability and Labor Injunctions under the NLRA” (Duff) “A Different Approach to Worker Representation: Florida Public Services Union, Community Allies, and the Creation of the People’s Budget Review” (Nissen, Smith) “Worker Engagement in the Health and Safety Regulatory Arena under Changing Models of Worker Representation” (Delp, Riley, Cornelio) “Strengthening Labor-Community Strategies” (Givan and Viveiros)	Roundtable: Integrating equity and anti--oppression throughout worker education (Rosenstein, Argyres)	Panel: Inclusive Off-site Organizing: Palestinian and Moroccan Workers (Ricciardone, Masroueh, Cherrouk)	Workshop: Can My Boss Do That? ...Workplace Rights Education (Laslett, Sanger)	Workshop: Teaching Taxes: A High School and College Lesson Plan (Glass, McLaughlin, Pavelka)

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<p>Friday March 28 Concurrent Sessions 5 2:00 – 4:00pm</p>					
<p>Paper Session:</p> <p>"Mapping Miami's Working Class" (Bustamante)</p> <p>"That Workshop changed me...now what? Sustaining transformation" (Hanson, Paavo)</p> <p>"The Challenges and Opportunities in Community Organizing by 'Alt-Labor'" (Simmons)</p>	<p>LSJ Session 3</p> <p>"To Organize the New Physician Workforce is to Organize Women: Nontraditional Forms of Organizing in a Changing Healthcare Industry" (Hall, Quicho)</p> <p>"Buying the Business: Worker Co-Operatives as a New Model of Worker Representation" (Hoffman)</p> <p>"Community Activism and the Victory of Pomona College Dining Hall Workers" (Silverman)</p> <p>"Build Power: Building Stewards Councils From the Bottom Up" (Krehbiel)</p>	<p>Panel:</p> <p>Educating Working Women: The Past, Present, and Future of Women's Summer Schools (Sherer, O'Farrell, Twarog)</p>	<p>Workshop:</p> <p>How can we strengthen the international partnerships in labor education and empower a new global working class? Our Vietnam Experiences: A Popular Education Case Study (Noble)</p>	<p>Workshop:</p> <p>Confronting Oppression in the "Classroom" (Argyres, Hammonds, Winning)</p>	<p>Panel:</p> <p>Creating a Process for Change in a Large Organization: The California Teachers Association's Strategic Planning Initiative (Feekin, Bussel, Krissel)</p>
<p>Saturday March 29 Concurrent Sessions 6 8:00 – 10:00am</p>					
<p>Panel:</p>	<p>Paper Session:</p>	<p>Panel:</p>	<p>Workshop:</p>	<p>Teaching Demo:</p>	<p>Teaching Demo:</p>

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<p>Understanding Union Power: Case Studies from Canada (Savage, et. Al)</p>	<p>"Labor-based Safety and Health Training: Labor and Alt-Labor" (Sinyai)</p> <p>"Building Worker Center Capacity to Engage Workers in Confronting Hazards" (Delp, Cordero-Guzman, Narro)</p> <p>"The Face of Worker Abuse" (Easter)</p>	<p>Innovation and Creativity in the Application of Labor Film (Lewis, Cassie, Kling, Friend)</p>	<p>Mass Incarceration and Mass Deportations (Calderon)</p>	<p>Helping Locals Achieve Gender Equity (Benjamin)</p>	<p>Collective Bargaining Simulation: A Role-Playing Exercise to Introduce Students to Collective Bargaining and Unions (Tsuha, Tubach)</p>
<p>Saturday March 29 Concurrent Sessions 7 10:30am – 12:30pm</p>					
<p>Teaching Demo:</p> <p>Learning Organising Through Workplace Network Mapping (Harrigan, Gambian)</p>	<p>Paper Session:</p> <p>"A lack of Education? Or a Lack of a living Wage" (Adler)</p> <p>"Temporary Foreign Workers in Saskatchewan" (Stevens)</p> <p>Double Trouble: Conflict Education in Organizational Change at the Canadian Union of Postal Workers (Lai)</p>	<p>Panel:</p> <p>Share New Work with the Labor Filmmakers Working Group</p>	<p>Roundtable:</p> <p>Global Unions, Local Power? What does it take to win against Multinational Companies? (Macallum, Early)</p>	<p>Workshop:</p> <p>Changing unions from the margins (Crawler, Sioufi)</p>	<p>Teaching Demo:</p> <p>The Midwest Academy Strategy Chart as a Tool for Planning Issue Campaigns (Hertz)</p>

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	"Emerging Women Leaders and Structural Innovations in Worker Organizations" (Gray, Figueroa)				
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